

# Children's Academic Performance Depend on Patents Involvement in Patikabari High School, Nowda, Murshidabad

Shankha Chatterjee<sup>1</sup>, Monali Pandit<sup>2</sup>

<sup>1</sup>Researcher, R.K.D.F. University (Department of Education), Madhya Pradesh, India,  
Asst. Prof- Nibedita Teachers' Training College, West Bengal

<sup>2</sup>Researcher, Alagappa University (Department of Education), Tamil Nadu, India,  
Asst. Prof.- Murshidabad Minority B. Ed College, West Bengal

## ABSTRACT

The purpose of the research is, in Patikabari High School, Exploring the effects of parental involvement on academic achievement of students. Demographic variability of parents whether it affects on their involvement in their children's education, Determine that. In addition, the relation between relationship of parental involvement and academic achievement of students, try to test, what was found in the existing literature review. This is the reaction of 12 parents, whose children are enrolled at secondary level. Sample was taken for present research. Intensity technique was used in this research. A questionnaire was distributed regarding the demographics of the parents. Parents were interviewed to assess the level of involvement. Student results were used to find out the achievement level of students. Qualitative method was used to measure the effects of parental involvement on academic achievement of students. The results revealed that Parental income level does not affect on the level of involvement in their children's education. However, the level of parental education, age, job, their marital status has more influence on parental involvement. The main findings of this study indicate that the academic performance of students of educated parents was not equal with performance of students of non educated parents.

**Keyword:** Demographic, Qualitative, Parents, Achievement, Student.

## INTRODUCTION

Parents undertake a pivotal role in child's upbringing. They are intimately associated to the learning process of children, or to make them a mature, spirited being. On the hand, if they fail to get placed in child's physical and mental uplift meant, may make out negative influence to get brewed in children. And often negligence haunts a child lot. Parent's embraced with children, often include their behavior, mannerisms, aestheticism, psychological ambience into children and it is said that parents participation in child's school work, studies, activities may developed their scale of learning in a positive aspects.

Parent's supertanker having the way like their deliberate engagement in child's encouragement over any creative will, forward a positive tone to child and making them love and respect their own school. Even parent's financial freedom and positive aspirations shower a large good vibes over children. Their inclusion within child's development incorporates the academic progression and its outcome.

## Problem:-\

The teacher and the school administrators are faced a problem, that is, how parental involvement can be confirm in their children's educational system, so that, their children's achievement can be improved. Parental involvement much affected on students' academic result, attitudes and behavior than nurturing and developing interest. There are many guardians in school, who are unknown with contemporary learning methods. So, they are not able to guide their children. Several initiatives have been implemented by school administrators to encourage home-school relationships. But, Parental involvement was not effective in learning at secondary level. Although, school administrators has Implemented strategies to encourage parental involvement and also to confirm, many parents are reluctant to get involved in their children's education in madhyamik level. More needs to be done to motivate parents and there are indications that Extensive briefing is required for them to be active. According to Shinn (2002) [3] , parents are much involve with their children in primary level and gradually the high school level becomes less involved. So, such this study in madhyamik level in Patikabari High School will find Parental importance and efficacy on the students' performance.

### **Significant of Study:-**

In education, parental involvement has a great role to achieve the student's success. It can be effective in student's education management and also identify the role of parents. Example - Monitoring desired developments, actively participate in Parent-Teacher Conference, Assisting in school activities, learning at home, and communicating with teachers. It will give effect on intellectual input for future researchers and academic achievement.

This will form a basis for further studies. The results can help teachers, school administrators, policy makers, parents and even government agencies in their skills, knowledge, positive attitude, managing children. With this, it can help improve skills.

### **Objectives:**

1. In children's education, on their involvement, if the changes of parental involvement has any effect, that will be discovered.
2. Earlier literature has been reviewed to see what is the result of parental involvement on the children's academic achievement?
3. Investigate parental involvement level, how it effects on student's academic achievement.
4. Recommended strategies improve parental involvement in their children's education Participation?

### **Question of Research:**

1. What has been reviewed from earlier literature about the effects of parental involvement on their children's academic performance?
2. On the student's academic performance, what effect does the level of parental involvement have?
3. What strategies will help the parental involvement on their children's education?

### **SUMMARY**

The above review indicates that in their children's education, parental participation has a great role on the children's achievement. However, most of these studies were carried out in western culture. As this, Generalizing the results and it is very difficult to apply in other societies.

In addition, some result of relationship between parental involvement and their children's academic achievement has been founded to be contradictory and questionable.

For this, researcher believes that, In India, the students of Patikabari High School are needed more studies on this topic. Researcher are also believe that, in children's school, this will contribute to an insight on the effects of parental involvement.

### **METHODOLOGY**

#### **Design of Research:**

In Patikabari High School, this research employed a qualitative approach to determine parental involvement effect on the student's academic achievement in the madhyamik level. In CIS madhyamik level, the present study found possible existing relationships between parental involvement and student's academic achievement.

#### **Participants of the Research:**

This study included all those parents, whose children are in Patikabari High School, Bank, and secondary level in Thailand. Who are participate in this Research, they are the 12 parents of students of CIS and sample were used to select the parents.

#### **Tools of Research:**

To collect data, the three main tools were used in this Research. The ingredients were Questionnaires, interviews and document analysis.

**Data Collection:**

A questionnaire has been used in this research. For collect data, the information of parental population, interview and analyzed data were designed. For collect data, demographic Data Survey was sent to the parents. Parents were interviewed to know their educational level for develop their children's education. Documents analysis helped to determine the historical facts about the impact of parental involvement on student's academic outcomes at Patikabari High School.

**Data Analysis:**

For data analysis, identified the effects of parental participate and applied the graphs.

**RESULT**

**Table no 1**, in term of the marital status of parents who took part in this study, all of them, where involved or uninvolved (Total 10=100%) where found to be married couples.

**Table 1 Show the demographic profile of parents in relation in to marital status**

Marital status of Parents	Involved& Uninvolved	% of Distribution
Total	10	100
	10	100

**Table no 2.** With regard to age 6 (60%) of them were found to below 50 years old, whereas with 4 of the 10 parents (40%) were above 50 years old.

**Table 2 Shows the demographic profile of parents in relation age**

Age of parents	Involved& Uninvolved	% of Distribution
Below 50 years old	6	60
Above 50 years old	4	40

**Table no 3.** Shows concerning the education level of parents 08 of the 10 parents (80%) had a Bachelor degree and 02 of them (20%) a Master degree.

**Table 3 Shows the demographic profile of Parents in relation to educational level**

Age of parents	Involved& Uninvolved	% of Distribution
Bachelor degree	8	80
Master degree	2	20

**CONCLUSION**

The result of changing effect of parental population on the academic achievement of madhyamik students in Patikabari High School indicates that the guardians , who are related with their children in education , most of them has college and graduate degree. This is supported by a survey. According to Farhuk, Choudhury, Shafik, Berhanu, students with educated parents score higher on the standardized tests than students having parents with no education. The work of this school also

published that parental eco-social condition has no effects on their children's education. It has seen that low earned parents are much engaged than high earned.

The parents, who are low eco social level, are also engaged. This work published that parents less than fifty years of age are activity engaged with their children's education than over fifty parents.

The parents, who are low eco social level, are also engaged. This work published that parents less than fifty years of age are activity engaged with their children's education than over fifty parents.

Furthermore, these results show that in this research, the participating every parents were married. Therefore, the researcher could not conclude that are married parents more involved than single parents? With Consistently the research, it has been observed that married parent is more likely to be involved with their children than a single parent.

At the end, the result has been seen in this research, about the effects of parental involvement level on the academic performance, the students who are engaged with their parents do much, their score was high than the students who are not engaged with their parents. The conclusion of this study was consistent with the work. They have seen in their research that parental involvement is a factor, which are related to performance enhancement with a child's education. In same process, they have discovered that successful students are engaged with their parents significantly.

## **REFERENCES**

- [1]. Abdul-Adil J K and Farmer A D Jr 2006- Inner-city African American parental involvement in elementary schools: Getting beyond urban legends of apathy *School Psychology Quarterly* 21(1)1-12
- [2]. Kohl G O, Lengua L J, and McMahon RJ 2000 Parent involvement in school: Conceptualizing multiple dimensions and their relations with family and demographic risk factors *Journal of School Psychology* 38 501-523
- [3]. Shinn K 2002 Luring high school parents onto our turf *The Education Digest* 67(3) 34-36
- [4]. Olaniyi B and Mageshni N 2008 Parental Involvement and Children's Academic Achievement in a South Africa Setting *Journal of Psychology in Africa* 18(2) 275
- [5]. Altschul I 2011 Parental involvement and the academic achievement of Mexican American youths what kinds of involvement in youths' education matter most? *Social Work Research* 35(3) 159-170
- [6]. Thornton R 2015 Parental Involvement and Academic Achievement *Governors State University*
- [7]. Green C L, Walker J M T. Hoover-Dempsey K V. and Sandler H 2007 Parents' motivations for involvement in children's education: An empirical test of a theoretical model of parental involvement *Journal of Educational Psychology* 99 532-544
- [8]. Barnard W M 2004 Parent involvement in elementary school and educational attainment *Children and Youth Services Review* 26 39-62
- [9]. Xu M, Kushner Benson S N, Mudrey-Camino R, and Steiner R P 2010 The relationship between parental involvement, self-regulated learning, and reading achievement of fifth graders: A path analysis using the ECh
- [10]. Cai J 2003 investigating parental roles in students' learning of mathematics from a cross- national perspective *Mathematics Education Research Journal* 15(2) 87-106
- [11]. Domitrovich C E, and Welsh J A 2004 Shared book reading and children's language comprehension skills: The moderating role of parental discipline practices *Early Childhood Research Quarterly* 19(2) 319-336
- [12]. Bartle VB 2010 Home and school Factors Impacting Parental Involvement in a Title Elementary School *Journal of Research in Childhood Education* 24 209-228
- [13]. Shumow L and Miller J D 2001 Parents' at-home and at-school academic involvement with young adolescents', *The Journal of Early Adolescence* 21(1) 68-91
- [14]. Cooper H, Lindsay J J and Nye B 2000 Homework in the home; how student, family and parenting style differences relate to the homework process *Temporary Educational Psychology* 25 464-487
- [15]. Vellymalay S N 2012 Parental involvement at home: Analyzing the influence of parents' socioeconomic status *Studies in Sociology of Science* 3(1) 1-6
- [16]. Smith A B and May H 2006 Early Childhood Care and Education in Aotearoa (New Zealand: Melhuish)
- [17]. Domina T 2005 Leveling the Home Advantage: Assessing the Effectiveness of Parental Involvement in Elementary School *Sociology of Education* 78(3) 233-233
- [18]. Lee J and Bowen NK 2006 Parental involvement, culture capital, and achievement gap among elementary school children *American Educational Research Journal* 2 193-218
- [19]. Davis-Kean P E 2005 The influence of parent education and family income on child achievement: The indirect role of parental expectations and the home environment *Journal of Family Psychology* 19 294-304

- [20]. Hayes D 2012 Parental involvement and achievement outcomes in African American adolescents J Comp Fam Stud 43 567-582
- [21]. Shaver A V and Walls R T 1998 Effect of parent involvement on student reading and mathematics achievement Journal of Research & Development in Education 31(2) 90-97
- [22]. Farooq M S, Chaudhry A H, Shafiq M, and Berhanu G 2011 Factors affecting students' quality of academic performance: A case of secondary school level. Journal of Quality and Technology Management 7 1-114