

# Educational Thoughts of J. Krishnamurthy

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## ABSTRACT

In present era, it will be useful to study the educational thoughts of the great thinkers so that We can cope up with the problems of education. For that noble reason investigator has decided following title for research : Educational Thoughts of J.Krishnamurthy. The objectives of the research paper were: To study the ideas of Krishnamurthy's on education in context with reference to the objective of education , curriculum and syllabus, teaching methods, discipline and place of teacher in school. Three books of J. Krishnamurthy were selected purposively for the study. The major findings of the study were as follows: According to J Krishnamurthy, no system in the world can save a man from the hardships of earning a living unless one adopt a real approach to the whole of life from prajna and stop taking a merely rational approach. Truth of life is not to be found from outside but from within. The foundation of one's development depends on sound knowledge. According to Krishnamurthy, one of the functions of education is to free everyone from fear. One should be independent thinking, independent living and acting independently. Through which our difficulties can be understood and removed. When one is surrounded by knowledge the search for wisdom cannot be attained but only when there is no knowledge it is found. Vocational training should be given in every school so that the child can establish relevance to the existing life.

**Key words:** Educational Thoughts , J.Krishnamurthy

## INTRODUCTION

Indian culture proves to be a ray of hope even in the present tense situation of the world. Saints, academicians and thinkers of India are not unaware of the current problem of the world, that is why they have also presented their own suggestions to the world as a result of thinking to solve the problem. As Krishnamurthy says "Self improvement is world improvement" Truth is not hard to find out, but man does not understand it so truth is not seen.

True education can make the world happy and prosperous. The power to make the world livable can be in education and true education is what Krishnamurthy says, which gives insight and power to self-identity. Thus, the definition of true education which is seen in Krishnamurthy's thoughts it means that his thoughts are necessarily useful to make a person happy in today's world.

### Statement of the Problem

In this work, investigator has tried to find out the educational thoughts of J. Krishnamurthy by viewing J. Krishnamurthy's three translated books in Gujarati and the problem was put in the statement form in following way:

Educational Thoughts of J. Krishnamurthy

### Objectives of the research

The objectives of the present research were as follows.

1. To study the ideas of J. Krishnamurthy on education with reference to the objective of education.
2. To study the ideas of J. Krishnamurthy on education with reference to curriculum and syllabus.
3. To study the ideas of J. Krishnamurthy on education with reference to teaching methods.
4. To study the ideas of J. Krishnamurthy on education with reference to discipline and place of teacher in school.

### Limitations of the Research

The limitations of the present research are as follows.

1. thoughts on education of J.Krishnamurthy studied
2. Only three Gujarati translated books are studied to know the educational thoughts
3. Thoughts on education includes only objective, curriculum, syllabus, Teaching methods, discipline and place of teachers in school.

### **Scope of Research**

krishnamurthy's three books translated into Gujarati by Gujarati authors will be the scope of study.

### **Sample Selection**

To select the sample, the researcher has selected three books purposively named 'ShikshanniSevabhavana', 'ShikshanSamvad', Shikshan and JeevanRahasya from the books translated into Gujarati language.

### **Research Method**

The present research work is descriptive in nature and a qualitative study as here to study krishnamurthy's educational ideas.

### **Research Tool**

For the present research the researcher has used J.Krishnamurthy's three selected books, as a tool and as a plan it is decided to study objective of education, curriculum, syllabus, Teaching methods, discipline and place of teachers in school.

### **J. Krishnamurthy's Thoughts on Education:**

According to J. Krishnamurthy, the objectives of education:

#### **(1) Creation of harmonious and intelligent human being :**

If the teacher is helping the student to become harmonious, he will not neglect or overemphasize any one aspect of life. Love is necessary to understand the whole process of life. It means, children should be provided a fear-free environment because freedom from fear is essential for harmony. As J.Krishnamurthy says, life itself is music, music can be made only when the person is also harmonious, so that the person has to adapt to the current situation, only then a person can lead a harmonious life. According to J.Krishnamurthy's vision means wisdom, not only in the rush of knowledge, but constantly awake, learning, taking account of daily life and trying to make the mind calm and wise.

#### **(2) Get Self-Introduction:**

The ignorant man is not the unlearned, but he who does not know himself and the learned man is stupid when he relies on books/ on knowledge, and on authority to give him understanding. Understanding comes only through self-knowledge, which is awareness of one's total physiological process. Thus education, In the true sense, is the understanding of oneself, for it is within each one of us that the whole of existing is gathered.

The truth of life is not to be found from outside but from within. To acquire knowledge of self, first the action of outer mind, thinking and behavior of one's daily life should be known. In short, it can be said that knowledge of 'self' is very necessary for a person and for that he has to understand inner mind as well as outer mind. The foundation of personality development depends on self knowledge.

#### **3) Creation of fearless individuals:**

According to J. Krishnamurthy, the task of education is to free everyone from fear. Children become intelligent only if they are free from fear. To make them free and far from fear, you should not imitate anyone. According to J.Krishnamurthy, meditation can end fear.

#### **(4) To produce independent thinking citizens:**

J. Krishnamurthy says that if a person is independent then love and virtue can develop in him and can get the right kind of education. Citizens of a free country today do not get true freedom for eg Although India is a free and sovereign nation today living as citizens of a free nation, citizens with the leaven of freedom are not seen as the next step because the education system itself is flawed. Citizens get ready. Only independent thinking citizens who have the ability to think independently can show leaven in their practice so that we can understand our problems and get what we are trying to achieve.

#### **(5) Purpose of acquiring knowledge with Wisdom:**

Once an inquisitor asked J.Krishnamurthy, "How can wisdom be attained without knowledge?" Then he replied that only when the mind is filled with knowledge it is found. Although knowledge is useful to some extent, it is harmful in other ways. When knowledge is used to feed the ego, it becomes turbulent and creates separation. Therefore knowing by their sight is ignorance. Not knowing is the beginning of wisdom.

**(6) Purpose of personality development:**

Personality development in a democratic framework means that he has the ability to be a good citizen when he can lead has knowledge of his rights and duties, has the right skills for self-reliance and cooperative living. Only if school programs are organized with this vision in mind, personality will develop. According to Krishnamurthy, the foundation of personality development is salvation from fear.

**(7) Aim to establish conformity with existing life:**

Krishnamurthy suggests that any system of education should be compatible with current life and should be used in cooperation with both science and technology. Krishnamurthy's education scheme envisages guidance to future citizens to choose their profession. For this, the school should be well equipped with all the facilities that also provide vocational training in the school and the management of the essential activities of the external world should also be organized in the school so that the students can establish harmony with the prevailing situation.

**(8) Purpose of acquisition of livelihood skills:**

What kind of person is a complete human being? Explaining it, Krishnamurthy says that one who is externally skilled, knowledgeable, skill oriented but internally rich also, means that Krishnamurthy is not against the pursuit of livelihood but does not miss advocating the creation of an inner rich mind for a beautiful society.

**(9) To assist in the establishment of world peace:**

In the present time, there is one problem that today's universal pyre produces, is the problem of world war. Every nation is spending heavily on amassing destructive weapons of war. The root cause of the growing fear of world war is that the poison of discrimination and narrow-mindedness is being injected into young children in the name of nationalistic patriotism. Krishnamurthy has said in his books that selflessness towards the attainment of this noble aim and enthusiasm for ideals will be awakened in him.

**Krishnamurthy's Thoughts on Curriculum & Syllabus:**

- **Curriculum**

The task of embodying the aims of education is done through the curriculum itself. According to Krishnamurthy history, geography, mathematics, languages and craft industries like embroidery, carpentry, pottery etc. should be compulsory for all. Apart from this, music, dance, drawing, sports etc. should also be given a place in the curriculum

- **Textbooks**

Krishnamurthy does not insist on book learning. He believes that life is itself a book. What can be learned from life and the world cannot be learned from books.

- **Sri Krishnamurthy's Thoughts on Teaching Method**

The teaching method does the job of making the curriculum work. In Krishnamurthy's thinking, there is no place for just one method. The teacher should do the teaching work in the class in a very natural way so that the pride of the students is not lost and the spirit in them is not lost. Krishnamurthy gives special importance to life method and group discussion method than teaching method with traditional.

- **Krishnamurthy's Thoughts on Discipline in School**

Krishnamurthy, who vehemently opposes the imposed discipline over students, believes that imposed discipline has little effect. He was an advocate of self-discipline that would create independence in children and as a result, harmony would be created in the children and in the environment of school and society.

**Place of teacher in school according to Krishnamurthy**

Krishnamurthy has included qualities like concentration of mind, diligence, tolerance, cheerfulness, concentration and self-confidence in the teacher's conduct.

**Major findings of the study**

- According to J Krishnamurti According to J Krishnamurti, no system in the world can save a man from the hardships of earning a living unless you adopt a real approach to the whole of life from prajna and stop taking a merely rational approach.
- Truth of life is not to be found from outside but from within. The foundation of one's development depends on sound knowledge.

- According to Krishnamurti, one of the functions of education is to free everyone from fear.
- One should be independent thinking, independent living and acting independently. Through which our difficulties can be understood and removed.
- When surrounded by knowledge the search for wisdom cannot be attained but only when there is no knowledge it is found.
- Vocational training should be given in every school so that the child can establish relevance to the existing life.
- Special emphasis should be given to informal curriculum over formal curriculum.
- Textbooks should be helpful in identifying the 'self' and the ignorant mind of man.
- Free discipline and no single method should do the teaching work naturally.

Thus, we can say that J. Krishnamurthy's thought on education is really relevant for the modern context.

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